VET Information Session

Applied Fashion Design and Technology

Building and Construction (Carpentry) Pre-Apprenticeship (Partial Completion)

Construction Pathways (Partial Completion)

Interior Decoration Retail Services

Laboratory Skills

Small Business

Holmesglen Institute - Night 1

Tuesday 18th October 2022

Presented by:

IMVC Host - Simone Biancalani

Colleen Carters – Construction Pathways

Catherine Ryan - Design & Interior Decoration

Dylan Beverley – Small Business

Ilmo McKid – Building (Carpentry)

Julie Wright – Applied Fashion

Tina Currie – Lab Skills



Who is IMVC?

We support young people on the journey of transition from school to work and independence.

Vocational Education & training

- VETDSS
- Short courses like MAP
- Certified courses for postschool learners

Case-management services

- Jobseekers transitioning to work
- Young people living in of home care transitioning to living independently



Upskill for work

- Career exploration
- Work-readiness courses
- Jobs and career advice
- RSA, RSF

Young people transitioning from dependence to independence

Advocacy

- for Jobseekers
- Contribute to the national youth and disability agendas and policies

Connect with industry

- Industry immersion
- Traineeships
- Mentoring

Link to services they might need

- Mental health support
- Housing services
- Health and wellbeing services
- Disability services









2023 VET Programs

In 2023, the Inner Melbourne VET Cluster in conjunction with Holmesglen Institute will offer:

Certificate II in Applied Fashion Design and Technology

Certificate II in Building and Construction (Carpentry) Pre-Apprenticeship (Partial Completion)

Certificate II in Construction Pathways (Partial Completion)

Certificate III in Interior Decoration Retail Services

Certificate III in Laboratory Skills

Certificate II in Small Business (Operations/Innovation)

Program Delivery

Program	Campus	Day and Time
Applied Fashion Design and Technology	Chadstone Campus	Wednesday 1:30pm – 5:30pm
Building and Construction (Carpentry) Pre- Apprenticeship (Partial Completion)	Chadstone Campus	Wednesday 8:30am – 12:30pm Wednesday 1:00pm – 5:00pm
Construction Pathways (Partial Completion)	Chadstone Campus	Wednesday 8:30am – 12:30pm Wednesday 1:00pm – 5:00pm
Interior Decoration Retail Services	Chadstone Campus	Wednesday 1:30pm – 5:30pm
Laboratory Skills	Moorabbin Campus	Wednesday 9:30am – 12:30pm Wednesday 1:30pm – 4:30pm
Small Business	Glen Waverley	Wednesday 9:30am – 12:30pm Wednesday 1:30pm – 4:30pm

MST20616 Certificate II in Applied Fashion Design and Technology

This is a hands-on qualification where students are encouraged to develop their expression through a series of practical projects.

If you love fashion, working with fabric and design, and would like to progress to a career in the fashion industry, this course could be the perfect starting point for you.

This program provides students with the basic design and development skills and knowledge to prepare them for work in the fashion industry or further study.



It allows for creative expression to be developed and displayed in the practical projects undertaken.

Students will acquire and develop skills in sewing, design processes, working with patterns, applying quality standards and interpreting basic sketches.

Applied Fashion Design and Technology

VCE/VCAL/VM: Students may be eligible to receive recognition of up to six units of credit: four units at the Units 1 & 2 level, and a VCE VET Units 3 & 4 sequence.

ATAR: This subject does not have a study score and therefore cannot contribute towards the student's primary four. Students who receive a Units 3 & 4 sequence may be eligible for a 10% increment towards their ATAR (10% of the lowest result of your primary four scaled studies). Please note the student must already have English and three other fully scored VCE/VET subjects to create the primary four. VCAL and the VCE Vocational Major do not contribute towards an ATAR.

22338VIC Certificate II in Building and Construction (Carpentry) Pre-Apprenticeship (Partial Completion)

This program provides students with knowledge and skills that will enhance their employment prospects in the Building Industry.

It provides a pathway into a building and construction apprenticeship.



Building and Construction (Carpentry) Pre-Apprenticeship (Partial Completion)

VCE/VCAL/VM: Students may be eligible to receive recognition of up to four units at a Units 1 and 2 level and a VCE VET Units 3 and 4 sequence.

ATAR: This subject does not have a study score and therefore cannot contribute towards the student's primary four. Students who receive a Units 3 & 4 sequence may be eligible for a 10% increment towards their ATAR (10% of the lowest result of your primary four scaled studies). Please note the student must already have English and three other fully scored VCE/VET subjects to create the primary four. VCAL and the VCE Vocational Major do not contribute towards an ATAR.

CPC20220 Certificate II in Construction Pathways (Partial Completion)

This program provides students with the knowledge and skills that will enhance their employment prospects in the Building and Construction Industry.

Students will gain a broad knowledge of building, bricklaying, and tile laying.

The majority of the course involves practical tasks and projects giving students sound skills.

The aim of the Certificate II in Construction Pathways is to provide learners with basic industry specific skills and knowledge to enable transition into an apprenticeship within the building and construction industries at the Certificate III level.



Construction Pathways (Partial Completion)

VCE/VCAL/VM: Students may be eligible to receive recognition of up to five units of credit: two units at the Units 1 & 2 level, and a VCE VET Units 3 & 4 sequence.

ATAR: This subject does not have a study score and therefore cannot contribute towards the student's primary four. Students who receive a Units 3 & 4 sequence may be eligible for a 10% increment towards their ATAR (10% of the lowest result of your primary four scaled studies).

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four. VCAL and the VCE Vocational Major do not contribute towards an ATAR.

MSF31018 Certificate III in Interior Decoration Retail Services

This qualification describes the skills and knowledge required to:

- Provide practical assistance and advice to customers on interior decorating in a retail showroom or residential environment
- Select and coordinate interior furnishings and finishes for residential and commercial interiors
- Plan and implement creative decoration solutions to apply to a diverse range of projects
- Present initial ideas as concept sketches, through to final implementation

Areas of study include colour theory, soft furnishings, hard materials, and client communication.

Computer-based programs are used to create and present project work in a portfolio.



Interior Decoration Retail Services

VCE/VCAL/VM: Certificate III qualifications provide credit at VCE Units 1 to 4 level. Each completed 90 nominal hours of training provides one VCE unit of credit. Credit accrues in the following sequence: Units 1, 2, 3, 4, 3 and 4 up to a maximum of six VCE units.

ATAR: This subject does not have a study score and therefore cannot contribute towards the student's primary four. Students who receive a Units 3 & 4 sequence may be eligible for a 10% increment towards their ATAR (10% of the lowest result of your primary four scaled studies). Please note the student must already have English and three other fully scored VCE/VET subjects to create the primary four. VCAL and the VCE Vocational Major do not contribute towards an ATAR.

MSL30118 Certificate III in Laboratory Skills

This qualification covers the skills and knowledge required to perform a limited range of laboratory operations across all industry sectors.

It is the entry level required for laboratory personnel in many industry sectors such as construction, materials testing, environmental monitoring, food testing, pathology testing and mineral assaying.

Students contemplating engineering or science pathways like scientific research, biomedical science, chemical engineering, or similar, will also benefit from the practical skills gained in this course.



Laboratory Skills

VCE/VCAL/VM: Students may be eligible to receive recognition of up to three units at the Units 1 & 2 level and a VCE VET Units 3 & 4 sequence.

ATAR: Students wishing to receive an ATAR contribution for the Units 3 & 4 sequence must undertake scored assessment for the purpose of gaining a study score. This study score can contribute directly to the primary four or as a fifth or sixth study. VCAL and the VCE Vocational Major do not contribute towards an ATAR.

22480VIC Certificate II in Small Business (Operations/Innovation)

Students will learn to develop and run a small business.

Focuses on business and employability skills such as marketing, research, event management, planning, social media collaboration, financial assistance and a variety of processes required for small business activities.

With the growth of e-commerce, domestic and global markets, small businesses increasingly rely on staff who can contribute to all areas of business.

This course also incorporates the use of drone technology, where you will receive hands-on experience flying drones and learning about the varied applications of this innovative technology.



Small Business

VCE/VCAL/VM: Students may be eligible to receive recognition of up to three units of credit at the Units 1 & 2 level and a VCE VET Units 3 & 4 sequence.

ATAR: This subject does not have a study score and therefore cannot contribute towards the student's primary four. Students who receive a Units 3 & 4 sequence may be eligible for a 10% increment towards their ATAR (10% of the lowest result of your primary four scaled studies).

Please note: The student must already have English and three other fully scored VCE/VET subjects to create the primary four. VCAL and the VCE Vocational Major do not contribute towards an ATAR.

Work Placement Requirements

Applied Fashion Design and Technology Work placement is not required.

Building and Construction (Carpentry)
Pre-Apprenticeship (Partial Completion)
80 hours of work placement (over two years) is strongly recommended.

Construction Pathways (Partial Completion)

Work placement is not required.

Interior Decoration Retail Services

Work placement is not required.

Laboratory Skills

Work placement is not required.

Small Business

Work placement is not required.

Please discuss work placement arrangements with your VET Coordinator.

Additional Requirements

Applied Fashion Design and Technology

All students must wear closed shoes and hair is to be secured in a bun or ponytail (not loose). Students must have basic knowledge of sewing. An A3 Visual Diary is required for brief work.

Building and Construction (Carpentry) Pre-Apprenticeship (Partial Completion)

Students are required to provide their own safety gear to be worn during class, including steel cap boots, safety glasses, earmuffs, work pants.

Construction Pathways (Partial Completion)

Students are required to wear PPE – steel cap boots, safety glasses, earmuffs, and work pants.

Interior Decoration Retail Services

Basic stationery (black, blue, and red pens, eraser, grey lead pencil, sharpener, ruler and an A4 notebook) to write in with them to every class.

Laboratory Skills

Normal school wear including closed-toed shoes should be worn. All items such as safety glasses, lab coats and gloves will be provided to students.

Small Business

N/A.

Course Outlines

Please refer to the information booklets for course outlines.

Attendance and Punctuality Requirements

Attendance

Students must attend all classes. An allowance of two absences a Semester or four for the year is allocated to students. An additional two approved absences is allowed for school camps, excursions etc. Where possible, students need to notify their VET Coordinators, trainers and/or their workplace in advance.

Punctuality

All students are expected to arrive on time to class. Students who arrive late will miss class content and will be required to catch up in their own time to complete the work.

Missing one class of VET is equal to missing a week of school.

Reports

- Schools will receive an interim VET report at the end of Term 1.
- Semester reports are distributed at the end of Semester 1 and 2.
- Statements of Results (issued at the end of the first year) and Certificates (issued at the end of the second year) listing all units of competencies completed, will be issued upon successful completion.
- These are sent directly to the student's home school.

Please note, completed Certificates might not be sent until the following year, in accordance with graduation processes from the various training providers.

Program Costs

All VET programs facilitated through the IMVC attract costs. Through the clustering arrangement these costs are kept to a minimum where possible.

Please note: Please contact your school's VET Coordinator. All fees will be invoiced to schools after Census date usually in March. Once a student has commenced the course, the fees will not be refunded.

Communicating to Students

All correspondence and administrative issues will be communicated to students via their school-based VET Coordinator.

Occasionally, it may be appropriate to contact the student via SMS (e.g. to inform of a cancelled class) or email.

Parents must communicate directly with their school VET Coordinator and not initiate direct communication with VET trainers.

Confirming Expressions of Interest

Expression of Interests will be processed in late October.

Schools will be notified in November of the status of their students' Expressions of Interest.

Letters should be sent to students and parents by schools confirming enrolments by the end of November.

Questions

Further course information can be found in the Information Booklets and the 2023 VET Course Guide here:

www.courseguide.imvc.com.au