VET Information Session



Box Hill Institute – Night 2 Thursday 13th October 2022

Presented by: Stefan Colosimo and Andrew Lawlor

Who is IMVC?

We support young people on the journey of transition from school to work and independence.

Vocational Education & training

- VETDSS
- Short courses like MAP
- Certified courses for postschool learners

Case-management

services

Jobseekers transitioning

• Young people living in of

living independently

home care transitioning to

to work

Upskill for work

- Career exploration
- Work-readiness courses
- Jobs and career advice

Young people

transitioning from

dependence to

independence

Advocacy

 for Jobseekers
Contribute to the national youth and disability agendas and policies

- RSA, RSF

Connect with industry

- Industry immersion
- Traineeships
- Mentoring

Link to services they might need

- Mental health support
- Housing services
- Health and wellbeing services
- Disability services

For more information on how IMVC supports young people please visit: www.imvc.com.au

2023 VET Programs

In 2023 the Inner Melbourne VET Cluster in conjunction with Box Hill Institute will offer:

Allied Health Assistance (Incorporating Certificate III in Health Services Assistance) (Partial Completion)

Animal Care

Animal Care Accelerated

Applied Fashion Design and Technology

Community Services (Incorporating Certificate II in Community Services) (Partial Completion) Design Fundamentals (Design Focus)

Design Fundamentals (Visual Arts)

Early Childhood Education and Care (Partial Completion)

Equine Studies

Interior Decoration Retail Services

Laboratory Skills

Sport and Recreation

Attendance and Punctuality Requirements

Attendance

Students must attend all classes. An allowance of two absences a Semester or four for the year is allocated to students. An additional two approved absences is allowed for school camps, excursions etc. Where possible, students need to notify their VET Coordinators, trainers and/or their workplace in advance.

Punctuality

All students are expected to arrive on time to class. Students who arrive late will miss class content and will be required to catch up in their own time to complete the work.

Missing one class of VET is equal to missing a week of school.

Reports

- Schools will receive an interim VET report at the end of Term 1.
- Semester reports are distributed at the end of Semester 1 and 2.
- Statements of Results (issued at the end of the first year) and Certificates (full completion courses issued at the end of the second year) listing all units of competency upon satisfactorily completed.
- These are sent directly to the student's home school.

Please note, for partial completion courses only a statement of attainment can be issued. Certificates may not be sent until the following year, in accordance with graduation processes from the various training providers. All VET programs facilitated through the IMVC attract costs. Through the clustering arrangement these costs are kept to a minimum where possible.

Please note: Please contact your school's VET Coordinator. All fees will be invoiced to schools after Census date usually in March. Once a student has commenced the course, the fees will not be refunded.

All correspondence and administrative issues will be communicated to students via their school-based VET Coordinator.

Occasionally, it may be appropriate to contact the student via SMS (e.g. to inform of a cancelled class) or email.

Parents must communicate directly with their school VET Coordinator and not initiate direct communication with VET trainers.

Expression of Interests will be processed in late October.

Schools will be notified in November of the status of their students' Expressions of Interest.

Letters should be sent to students and parents by schools confirming enrolments by the end of November or early December.



Further course information can be found in the Information Booklets and the 2023 VET Course Guide here:

www.courseguide.imvc.com.au



VET Delivered to Secondary Students (VETDSS)

IMVC Information Session 2022

October 2022 | Andrew Lawlor

What do you get out of VETDSS?

- Nationally recognised qualification
- Technical skills
- Specialised industry knowledge
- Employment opportunities
- Financial outcomes
- Pathways to further education



How is TAFE different to school?

- Adult learning environment
- Individual responsibility
- Employment standards



How TAFE and Schools work together

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- Attendance reporting
- 'At Risk' comments
- Mid and end of year reports
- Learner commitments



Strata VETDSS Portal Welcome to the Box Hill Institute VETDSS Portal. Click a tile to get started.									
9 CHANGE	Student ID	Student Name	Course Code	Course Name	Hours Present	Hours Absent	Acc. Absent Hrs.	Total Hrs.	View
Working Academic Year (2022 -)			MSF20516	Certificate II in Furniture Making Pathways	53.50	24.00	6.00	83.50	۲
			SHB30115	Certificate III in Beauty Services	92.00	16.00	0.00	112.00	۲
s Results Attendance School Based Apprentices			CHC30113	Certificate III in Early Childhood Education and Care	44.38	38.04	6.34	88.76	9

VETDSS courses

- Allied Health Assistance
- Animal Care
- Applied Fashion Design and Technology
- Community Services
- Design Fundamentals (Design)
- Design Fundamentals (Visual Arts)
- Early Childhood Education and Care
- Equine Studies

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Interior Decoration Retail Services

- Laboratory Skills
- Sport and Recreation

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Contribution to VCE



Allied Health

Can be used as a 'primary four' or fifth/sixth study.

Students need to undertake scored assessment if they wish to contribute to their ATAR.



Animal Care

May be eligible for an increment towards their ATAR. (10% of the lowest study score of the primary four).



Applied Fashion

May be eligible for an increment towards their ATAR. (10% of the lowest study score of the primary four).



Community Services

Can be used as a 'primary four' study or fifth/sixth study.

Students need to undertake scored assessment if they wish to contribute to their ATAR.

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Contribution to VCE



Design Fundamentals (Design Focus)

May be eligible for an increment towards their ATAR. (10% of the lowest study score of the primary four).



Design Fundamentals (Visual Arts Focus)

May be eligible for an increment towards their ATAR. (10% of the lowest study score of the primary four).

Early Childhood Education and Care

May be eligible for an increment towards their ATAR. (10% of the lowest study score of the primary four).



Equine Studies

Can be used as a 'primary four' study or fifth/sixth study.

Students need to undertake scored assessment if they wish to contribute to their ATAR.

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Contribution to VCE



Interior Decoration

May be eligible for an increment towards their ATAR. (10% of the lowest study score of the primary four).



Laboratory Skills

Can be used as a 'primary four' study or fifth/sixth study.

Students need to undertake scored assessment if they wish to contribute to their ATAR.



Sport and Recreation

Can be used as a 'primary four' study or fifth/sixth study.

Students need to undertake scored assessment if they wish to contribute to their ATAR.

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Job Growth

The largest growth areas for the next four years:



+22.5%





Health care and social assistance

Professional, scientific and technical services

Construction

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Next steps

• Course presentations;

https://www.youtube.com/user/BoxHillInstitute/playlists

STUDENT LIF

- Classes begin on the week of Monday, January 30, 2023
- Fees invoiced to Secondary Schools